**Planning a Number Talk**

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| Problem: | |
| Anticipate different strategies students might use for solving the problem (or how they might “see” a dot card). | How will you strategically record each of these strategies? |
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| What questions might you as to fully understand and represent a student’s thinking and/or method? | In reflecting on this Number Talk, what do you want to remember, what problem might you do next, and why? |
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